

## Rebecca L. Fraser-Thill

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### EDUCATION

- 2003                      CORNELL UNIVERSITY: Ithaca, NY  
M.A. in Developmental Psychology  
Cumulative GPA: 4.07  
Master's Thesis Title: "The Effect of Repeated Exposure to  
   Photographs on Eyewitness Identification Accuracy"
- 2000                      DREW UNIVERSITY: Madison, NJ  
B.A. with Honors in Psychology, Minor in Physics, Summa Cum Laude  
Phi Beta Kappa  
Cumulative GPA: 3.85  
Honors Thesis Title: "Why Do People Volunteer?"

### RESEARCH INTERESTS

Identity Development, Meaning and Purpose in life and work, Career Development

### EXPERIENCE

- 2003 – Present            **Visiting Instructor**, Psychology Department, Bates College, Maine
- 2013 – Present            **Owner**, Fraser-Thill Coaching & Consulting, LLC, virtual
- 2019 – Present            **Senior Contributor**, Forbes Careers, New York
- 2019 – Present            **Contributing Writer**, TheTot.com, Texas
- 2014 – 2020                Purposeful Work Program, Bates College, Maine  
2017 – 2020: **Director of Faculty Engagement and Outreach**  
2014 – 2017: **Director of Program Design**
- 2009 – 2011                **Contributing Writer in Child Development**, About.com/VeryWell Family,  
   New York
- 2000 – 2003                **Graduate Instructor**, Cornell University, New York

## SCHOLARLY PUBLICATIONS

Lahti, M., Connelly, R., Nigro, G., & Fraser-Thill, R. L. (2009). Working parents and child care: Charting a new course for quality. *Maine Policy Review*, 18(1), 94-104.

Dean, A., Fraser-Thill, R., Gallik, P., Nigro, G., & Walshe, A. (2006). *Infant/Toddler Early Learning Guidelines*. Publication of the State of Maine.

Fraser-Thill, R. L. (2005). Defining moments. *The Georgetown Review*, 6(1), 171-174.

Bradfield, A., Smith, C., & Fraser-Thill, R. (2005). A problem with double-blind photospread procedures: Photospread administrators use one eyewitness's confidence to influence the identification of another eyewitness. *Law and Human Behavior*, 29(5), 543-562.

Principe, G., Fraser-Thill, R. L., & Ceci, S. J. (2004). Review of Eisen, Quas & Goodman's "Memory and suggestibility in the forensic interview." *Contemporary Psychology*, 48(5), 652-655.

Fraser-Thill, R. L. (2003). How does parental use of flextime impact child well-being?  
<http://www.humec.cornell.edu/units/circ/Fraser-Thillpolicybrief.html>

Gilstrap, L. L., Fraser-Thill, R. L., & Ceci, S. J. (2002). "Your face is familiar, but I can't remember why": Age trends in remembering sources. *Imagination, Cognition and Personality*, 21(2), 176-180.

Ceci, S. J., Fraser, R., & Perreira, G. (2002). Learning. In N. J. Salkind and L. Margolis (Eds.) *Child Development: The Macmillan Psychology Reference Series*. NY: Macmillan.

Fraser, R. L. (1998). Effects of a train of short laser pulses on a Lorentz model atom. *The Journal of Undergraduate Research in Physics*, 16 (2), 59-62.

## PUBLICATIONS FOR A GENERAL AUDIENCE

- Various articles on meaningful work published on [Forbes](#) and [LinkedIn](#) (2019-present)
- Various articles on parenting and child development as a Contributing Writer for [The Tot](#) (2019-present)
- Fraser-Thill, R. L. (2017). "Why rituals matter for kids." In M. Polonchek. *In good faith: Secular parenting in a religious world*. NY: Rowman and Littlefield.
- Fraser-Thill, R. L. (2013). [Forget work-life balance: Aim for blend instead](#). *Huffington Post*.
- Fraser-Thill, R. L. (2013). [Meaningful life or happy life? Take your pick](#). *Elephant Journal*.
- Over 70 articles on tween development for [About.com/VeryWell Family](#) (2009-2011)

## COURSES TAUGHT AT BATES COLLEGE

- Life Architecture (EXDS s21)
- Composing a Life: Narrative Identity Across the Lifespan (Psychology s39)
- Psychology and the Media (Psychology s35)
- Principles of Psychology (Psychology 101)
- Abnormal Psychology (Psychology 235)
- Developmental Psychology (Psychology 240)
- Child Psychopathology (Psychology 242)
- Advanced Topics in Developmental Psychology (Psychology 341)
- Infancy Seminar (Psychology 340)
- Junior-Senior Seminar in Individual Psychology (Psychology 402)

### CONFERENCE PRESENTATIONS

Wiechnicki, E., & Fraser-Thill, R. L. (2008, April). Inoculating witnesses against the negative effects of co-witness information. Poster presentation at the annual meeting of the Eastern Psychological Association, Boston, MA.

Begim, A., & Fraser-Thill, R. L. (2007, October). Novelty and familiarity preferences for infant-directed singing. Poster presentation at the annual meeting of the New England Psychological Association, Danbury, CT.

Helliesen, M., & Fraser-Thill, R. L. (2007, October). From buzzing confusion to jealousy and empathic concern: Reexamining emotional and social development in infancy. Poster presentation at the annual meeting of the New England Psychological Association, Danbury, CT.

Fraser, R., Green, J., Johnson, J., Johnson, V., LoBianco, L., Martino, L., Rogers, H., & Rutledge, L. (2000, March). The puppet's tongue was purple: The role of active participation in children's susceptibility to suggestion. Poster presented at the meeting of the Eastern Psychological Association, Baltimore, MD.

Rutledge, L., Rogers, H., Martino, L., LoBianco, L., Johnson, V., Johnson, J., Green, J., & Fraser, R. (2000, March). Children's memory and lineup recognition for active and passive events. Poster presented at the Psi Chi session at the meeting of the Eastern Psychological Association, Baltimore, MD.

## HONORS AND GRANTS

- Harvard Center Community-Engaged Learning Project Grant for \$323 for Psychology 39, May 2019.
- Runner-up in the 2005 **Writing on Vocation Contest**, sponsored by the Thurman Meetinghouse at Georgetown College, Georgetown, Kentucky.
- \$500 **Arthur Crafts Service Award** to attend the National Research Conference on Head Start with Dr. Georgia Nigro. Awarded on May 27, 2004 for travel taking place June 27 through July 1, 2004.
- Recipient of the **Sadie Newfield Award**, a full scholarship to attend the 2004 University of Southern Maine Stonecoast Writers' Conference.
- **Rebecca Quinn Morgan Graduate Teaching Assistantship**, Cornell University, 2002-2003
- \$1100 grant, **The College of Human Ecology Graduate Student Research Awards Fund**, Cornell University, 2002
- **College of Human Ecology Summer Fellowship**, Cornell University, 2002
- **James A. McClintock Award for excellence in psychology**, Drew University, 2000
- **Psi Chi Regional Research Award**, 2000
- **Beinecke Brothers Memorial Fellowship for Graduate Study in the Humanities and Social Sciences** (one of 20 in the nation), 1999

## TEXTBOOK PROJECTS

- Drafted, along with Dan Bellack, an entire developmental psychology textbook forthcoming from Wiley Publishers as *Visualizing the Lifespan*.
  - Study Guides, Instructor's Manuals, Test Banks, Boxed Features, Pre and Post-test questions, Resource Integration Guides, and media files for various texts for McGraw-Hill, Wiley, Sage, and Cengage Publishers, including Santrock's *Lifespan Development*, Rathus's *Psychology: Concepts and Connections (8<sup>th</sup> edition)*, Baumeister & Bushman's *Social Psychology and Human Nature* and Comer & Gould's *Psychology Around Us*.
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